

## IQAC

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**PERIYAR  
MANIAMMAI  
UNIVERSITY**

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## Feedback on Curricular aspects 2017-18

### SCHOOL OF ARCHITECTURE AND PLANNING

### DEPARTMENT OF ARCHITECTURE

S.No.	Type of person	Feedback	Action taken
1	Students	<ul style="list-style-type: none"><li>It is difficult to find the placement during practical training for two semesters.</li><li>“Working Drawing”, a new course in the third year is very helpful for them during the practical training.</li></ul>	<ul style="list-style-type: none"><li>Feedback was discussed in the BoS and it is reduced to one semester for OBE batch</li><li>Feedback was discussed in the BoS and added this course in the VI semester of the Curriculum &amp; syllabus 2014, 15,16,17</li></ul>
2	External Academic experts	<ul style="list-style-type: none"><li>More weightage should be given for core courses (within the permissible upper and lower limit)</li></ul>	<ul style="list-style-type: none"><li>It was considered during curriculum restructuring process and Credits for History of Architecture and Study Skills were reduced.</li></ul>
3	Industry Experts	<ul style="list-style-type: none"><li>It was felt that students undergoing practical training are lagging in software skills except the AutoCad which has been included in the curriculum. The other softwares can also be</li></ul>	<ul style="list-style-type: none"><li>The other softwares are provided as value added courses.</li></ul>
4	Alumni	<ul style="list-style-type: none"><li>After completion of their course, they find difficulties for job placement in reputed firms, as the firms are taking students for practical training.</li></ul>	<ul style="list-style-type: none"><li>Feedback was given to Dean(Academic) and it is reduced to one semester for OBE batch</li></ul>
5	Employer		
6	One Foreign academic	Yet to receive	Yet to receive from Dr.Rajesh,

	expert on curriculum and syllabus (As demanded by NAAC)		Singapore University of Technology and Design
7	One Indian academic expert on curriculum and syllabus (As demanded by NAAC)		Dr.Jinu Kitchley TCE, Madurai Dr.Subbaian, NIT, Trichy

## SCHOOL OF ENGINEERING AND TECHNOLOGY

### Department of Electronics and Communication Engineering

S.No.	Type of person	Feedback	Action taken	Remarks
1	Students	a. More choices in OE courses to be given	a. Feedback given to Dean(Academic)	Given during DAC
2	External Academic experts	a. More weightage should be given for core courses (within the permissible upper and lower limit) b. one or two credits may be given in the curriculum for value added programmes attended by the students and if the certificate is nationally or internationally recognized one c. If they attend three such value added programmes and earn three credits they be exempted from studying one three credit course	a. Will be considered during the next curriculum restructuring process. b. These feedbacks are communicated to Deans as they are to be discussed and approved by Hon'ble Vice Chancellor	Given during DAC and BoS conducted during June 2017.
3	Industry Experts	a.IoT course to be given	a.IoT is given as elective and the inputs given by the expert will be given to the students during the	

			selection.	
		a.Value added programmes in the field of automation to be provided by the University	a.Value added programmes in automation is available and the students will be given information	
4	Alumni			Attended but have not given any feedback.
5	Employer	Nil	Nil	
6	One Foreign academic expert on curriculum and syllabus (As demanded by NAAC)	Yet to receive	Yet to receive	Dr.Mohd. FadzliMohdSalleh, Associate Professor, School of EEE, USM, Penang, Malaysia
7	One Indian academic expert on curriculum and syllabus (As demanded by NAAC)	a. Add types of diodes and doping in semiconductors b. Additions in Electrical circuit analysis c. Rewrite the syllabus with more explanation in XEC 304 d. Introduction to be added in	a. Will be discussed with EEE and be introduced in 2018-19 b. Already added c. The course teacher asked to do the detailing in course plan d. The input is given to the course	Dr.M.Karuppanan, ECE Department, MNNIT, Allahabad, India

## Department of Aerospace Engineering

S.No.	Type of person	Feedback	Action taken
1	Students and Alumni	<ol style="list-style-type: none"> <li>1. Production Technology, Aircraft Systems and Instruments and Theory of Vibrations has to be introduced as minor courses.</li> <li>2. Mechanics of Space Vehicle has to be moved from Professional Elective I and should be kept as mandatory paper.</li> <li>3. Syllabus of Engineering Thermodynamics has to be revised .</li> <li>4. Tutorial hour has to be included in Strength of Materials subject.</li> <li>5. Syllabus of Introduction to Aircraft and Aerospace Vehicles has to be revised.</li> <li>6. Syllabus of In-compressible Aerodynamics has to be revised.</li> <li>7. Syllabus of Fluid Mechanics and Machinery has to be revised.</li> <li>8. Tutorial hour has to be included in Mechanics of Machines.</li> <li>9. Syllabus of Air Transportation and Aircraft Maintenance has been revised.</li> </ol>	<ol style="list-style-type: none"> <li>1. XAS509 - Production Technology has been introduced as minor course (1 credit) in semester V.</li> <li>2. XAS606A – Aircraft Systems and Instruments has been removed from Professional Elective II and it has been changed into XAS609 as minor course (1 credit).</li> <li>3. XAS704B – Theory of Vibrations has been removed from Professional Elective III and it has been changed into XAS710 as minor course (1 credit).</li> <li>4. XAS505E-Mechanics of Space Vehicle has been moved from Professional Elective I to XAS602 in Semester VI as mandatory paper replacing Navigation Systems.</li> <li>5. Navigation systems have been moved to XAS505E in Professional Elective I.</li> <li>6. Syllabus of XAS302 – Engineering Thermodynamics has been revised (will be followed by 2016-2020 Batch)</li> <li>7. Lecture and tutorial hour for XAS303- Strength of Materials has been revised (will be followed by 2016-2020 Batch)</li> <li>8. Syllabus of XAS402 – Introduction to Aircraft and Aerospace Vehicles has been revised (will be followed by 2016-2020 Batch)</li> </ol>

			<p>has been revised(will be followed by 2016-2020 Batch)</p> <p>11. Lecture and tutorial hour for XAS503- Mechanics of Machines has been revised.</p> <p>12. Syllabus of XAS802F- Air Transportation and Aircraft Maintenance has been revised.</p> <p>13. Syllabus of XASOE2- Air Transportation and</p>
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### Department of Biotechnology

S.No.	Type of person	Feedback	Action taken	Remarks
1	Students	<p>a. More options for Professional elective courses to be given</p> <p>b. Syllabus of XBT 503 Recombinant DNA Technology, XBT 702 bioinformatics and Computational Biology have to be</p>	<p>a. Feedback given to Dean(Academic)</p> <p>b. XBT 503 Recombinant DNA Technology, XBT 702 bioinformatics and Computational Biology has revised</p>	Given during DAC
2	External Academic experts	<p>a. Introducing Microbial Techniques, Plant Tissue culture Techniques, Operation and maintenance of HPLC, GC/MS and SEM as 1 credit Minor Courses</p> <p>b. XBT 303 Instrumental Methods of Analysis is suggested to move on sixth semester to achieve the best sequence</p>	<p>a. Will be considered for framing of curriculum Regulation 2017</p> <p>b. These feedbacks are communicated to Deans as they are to be discussed and approved by Hon'ble Vice Chancellor</p>	Given during DAC
3	Industry Experts	<p>a. The subject XBT 304 Cell Biology and Microbiology has to be divided and to be given as separate subject for gaining depth knowledge in the core areas.</p>	<p>a. XBT 304 Cell Biology and Microbiology is divided into XBT 303 Microbiology and XBT 405 Cell Biology in curriculum of Regulation 2017</p>	

4	Alumni	a. XEM 202 Engineering Mechanics is not significance in Biotech curriculum.	a.XEM 202 Engineering Mechanics have been replaced with an engineering subjects XBT 202 Unit Operations in Chemical Engineering in curriculum of 2017	Mr. K.Prabakaran Biocline
5	Employer	Nil	Nil	
6	One Foreign academic expert on curriculum and syllabus (As demanded by NAAC)	Yet to receive	Yet to receive	
7	One Indian academic expert on curriculum and syllabus (As demanded by NAAC)	Yet to receive	Yet to receive	

### Department of Mechanical Engineering

S.No.	Type of person	Feedback	Action taken	Remarks
1	Students	a. Recent advances should be added in core papers b. Value added courses may be required for improving employment opportunities	a. Feedback given to Dean(Academic) b. Minor courses are introduced in 2017 curriculum.	Given during DAC
2	External Academic experts	a. Importance should be given for Industrial visit, Skill based training and industrial experimental study b. Text books may be given to all students. c. If they attend three such value added programmes and earn three	a. Will be considered during the next curriculum restructuring process. Given during DAC and BoS conducted during June 2017. b. Will be considered in the coming semester. c. Three value added programs are	Dr.M.Udhayakumar, Professor, Department of Mechanical Engineering, National Institute of Technology, Tiruchirappalli.

		studying one three credit course		
3	Industry Experts	<p>a. Welding process, Non Destructive Testing and Robotics may be given as open elective</p> <p>b. Value added programmers in the field of Pneumatics and Hydraulics to be provided</p> <p>c. Introduction to nanotechnology course may be given</p>	<p>a. Non Destructive Testing is given as minor course. Robotics is given as elective to the students.</p> <p>b. Value added programme- Pneumatics &amp; Hydraulics is available and the students will be given information</p> <p>c. Introduction to nanotechnology course is added as open elective.</p>	<p>Dr.N.Rajasekaran. Deputy General Manager/BHEL,Trichy.</p> <p>D Eregamani Asst General Manager &amp; Head – TQM Carborundum universal ltd., (Murugappa Group) Hosur - 635126</p> <p>Dr.T.Sriharsa, Deputy Manager BHEL-Trichy</p>
4	Alumni	<p>a. Computational Fluid Dynamics course is required</p> <p>b. Recent advances in automobile technology should be added</p>	<p>a. Will be considered during the next curriculum restructuring process. Given during DAC and BoS conducted during June 2017.</p> <p>b. Recent advances in automobile technology subject is added</p>	<p>Mr. V. Karthick Batch: 2012-2016.</p> <p>Mr.K.Vigneswaran. Batch:2013-2017</p>
5	Employer	Nil	Nil	
6	One Foreign academic expert on curriculum and syllabus (As demanded by NAAC)	Yet to receive	Yet to receive	Dr.Manoj Gupta. Professor, National University of Singapore
7	One Indian academic expert on curriculum and syllabus (As demanded by NAAC)	Yet to receive	Yet to receive	Dr. Udhay Chakkingal, Professor, Indian Institute of Technology, Madras.



## Department of Electrical and Electronics Engineering

S.No.	Type of person	Feedback	Action taken	Remarks
1	Students	A. The content of the subject has to be in accordance with the total contact hours in a semester so that the syllabus completion is optimum.	A. The content of most of the subjects are revised such that important concepts are not removed and the entire syllabus can be completed within the allotted time in a semester	Comments received from students during Class Committee meeting
2	External Academic experts	A. Electrical Safety and Energy Auditing can be added in curriculum as per the industry demand. B. Syllabus of Protection and Switchgear has to be revised. C. Syllabus of Digital Logic Circuits has to be revised D. Instead of Material Science, Linear Integrated Circuits subject should be included as core subject	A. XEE E43 - Electrical Safety, XEE E42 - Energy Management and Auditing has been included as minor course and profession electives within the curriculum (will be followed by 2017- 2021 Batch). B. XEE 602–Protection and Switchgear syllabus has been revised including Numerical relays and Gas insulated Circuit Breakers C. In XEE604, Digital Logic Circuits syllabus has been revised including Equipment safety level”, “SIL certification” and “Application of gates by SAMA standards. D. XEE E11 Linear Integrated Circuits is taken as	Accepted in BOS conducted on 31.05.2017
3	Industry Experts	A. Energy Management and Auditing has to be moved to Professional Elective so that EEE students can also study this subject in addition to open elective. B. The order of the subjects Transmission and Distribution,	A. XEE E42 - Energy Management and Auditing has been included as minor course and profession electives within the curriculum B. The Order of the subjects in the curriculum is rearranged as 1) Transmission and Distribution, 2) Power System Analysis, 3) Protection and Switch gear.	Accepted in BOS conducted on 31.05.2017

		changed. C.Industrial experts based seminars are needed regularly.	added to bring industrial people within the curriculum regularly.	
4	Alumni	A. New subjects are to be added in par with other national and international universities	A. The subjects E51- Electric Vehicles and Power Management, E53 - Smart Grids, E64 -Solar and Energy Storage System, E34 - Energy Efficient Buildings, E24-Wind Energy Conversion Systems have been added as latest subjects in par with other national and international universities.	-
5	Employer	Nil	Nil	-
6	One Foreign academic expert on curriculum and syllabus (As demanded by NAAC)	Yet to receive	Yet to receive	Dr.N. Kanagaraj, Professor / Department of Electrical Sciences, King Khalid University, P.O.Box 394, Abha, Kingdom of Saudi Arabia Email:thirukanagaraj@yahoo.com
7	One Indian academic expert on curriculum and syllabus (As demanded by NAAC)	Yet to receive	Yet to receive	Dr. Ashok S , Professor & Head , Department of EEE, NIT, Calicut

## Department of Civil Engineering

S.No.	Type of person	Feedback	Action taken	Remarks
1	Students	a. Irrigation Engineering course has to be included in the curriculum	a. XCE602 Irrigation Engineering course is included in the curriculum	Given during DAC
2	External Academic experts	a. More weightage should be given for core courses.	a. Will be considered during the next curriculum restructuring process.	Given during BoS conducted on 02.06.17
3	Industry Experts	a. Real Estate and Valuation can be provided as a separate course  b. Building Regulations and Approval Process can also be provided as a course.	a. Real Estate and Valuation course is introduced as minor course(1 credit)  b. Building Regulations and Approval Process course is also introduced as minor course (1 credit)	
4	Alumni	a. Water Resource Planning course can be considered as elective	a. XCE802C Water Resource Planning and Management is included in the professional elective Group-V	Received through mail.
5	Employer	Nil	Nil	
6	One Foreign academic expert on curriculum and syllabus (As demanded by NAAC)	Nil	Nil	
7	One Indian academic expert on curriculum and syllabus (As demanded by NAAC)	Mail has been sent. Yet to receive the reply.	Mail has been sent. Yet to receive the reply.	Dr.Dhanada Kanta Mishra, Principal, KMBB College of Engg &Technology, NH16,Daleiput, Khurdha, Orissa 752056.

**SCHOOL OF COMPUTING SCIENCE AND ENGINEERING**

<b>S.No.</b>	<b>Type of person</b>	<b>Feedback</b>	<b>Action taken</b>	<b>Remarks</b>
1	Students	Interchanging of some subjects	Carried out in Regulation 2017	
2	External Academic experts	<p>1. Appreciated the syllabus and curriculum and the mapping on CO's with PO's and PEO's.</p> <p>2.Suggested that the no. of credits in first semester may be increased</p> <p>3.To include an introductory paper on problem solving techniques</p> <p>5. Suggested that Programming with Python given in elective list may be removed and offered in first semester along with problem solving techniques</p> <p>6. Enquired why no credit given for Environmental Science paper</p>	<p>Syllabus has been revised for few subjects and new courses introduced</p>	<p>Given during DAC and BoS conducted during June 2017.</p>

3	Industry Experts	Suggested to include new electives	Two new electives introduced	
4	Alumni	To add Artificial Intelligence, Data warehouse and Data mining concepts as Main Subjects rather than electives. Introducing new Languages (Vocal) basically French, Spanish and German to be a part of our curriculum	Data warehouse and Data mining moved from electives list to Professional Core  Dean/Academic has taken action to introduce foreign languages	
5	One Foreign academic expert on curriculum and syllabus (As demanded by NAAC)	Yet to receive	Yet to receive	
6	One Indian academic expert on curriculum and syllabus (As demanded by NAAC)	Minor (1 credit) courses can be offered by a separate centre for skill development, so that the department regular curriculum may not be affected by the additional courses. Suggested that students can carry out AICTE Hackathon projects.	Three one credit courses included in higher semesters	

## Department of CSE

S.No.	Type of person	Feedback	Action taken	Remarks
1	Students	b. The present curriculum and syllabus fulfills the industrial requirements as on present situation.	b. NA	Given during DAC
2	External Academic experts	d. Minor courses – one credit courses may be included as value added programmes e. Some of the one credit courses have been discussed with the expert and they have chosen 3 courses each for BCA and MCA	a. Planned to include the following one-credit courses <b>BCA Programme</b> 1. Web Technology 2. Software Testing Tools and Practices 3. Android App Development- Mobile Technology <b>MCA Programme</b> 1. Virtualization Techniques 2. Cloud Storage Technology and Security 3. Advanced Database Technology	Given during DAC and BoS conducted
3	Industry Experts	c. Suggested some of the courses such as Bigdata/Hadoop, HPC, Software Defined Networks and they said that these are the green areas for future employment opportunities	b. Planned to introduce in the forthcoming years.	

4	Alumni	a. Suggested that the valued added course has to be included for better placement	a. Planned to include	
5	Employer	Nil	Nil	

### Department of Software Engineering

S.No.	Type of person	Feedback	Action taken	Remarks
1	Students	<ul style="list-style-type: none"> <li>The present curriculum and syllabus fulfills the industrial requirements and employability</li> </ul>	c. NA	Given during DAC
2	External Academic experts	<p><b><u>M.Sc S/W Engg</u></b></p> <ul style="list-style-type: none"> <li>Suggested Data Analytic tool and Software Testing Tools and Practices as Minor courses</li> <li>Technical Paper may be include as one credit instead of skill based paper</li> </ul> <p><b><u>B.Sc Animation and Multimedia</u></b></p> <ul style="list-style-type: none"> <li>Missing Topic in curriculum like Stop Motion Animation and Digital Matte Painting will be include as one credit course</li> </ul>	<p><b><u>M.Sc S/W Engg</u></b></p> <ul style="list-style-type: none"> <li>Technical Paper like Game Design using Python Programming and Pygame, Data Analytics and Software Testing Tools and Practices included as minor courses for Regulation 2017 for the academic year 2017- 18</li> </ul> <p><b><u>B.Sc Animation and Multimedia</u></b></p> <ul style="list-style-type: none"> <li>Drawing Skills, Digital Matte Painting and Stop Motion Animation included as minor</li> </ul>	Given during DAC and BoS conducted

			courses for Regulation 2017 for the academic year 2017-18	
3	Industry Experts	<p><b><u>M.Sc S/W Engg</u></b></p> <ul style="list-style-type: none"> <li>• Students can be motivated in developing App because industries require M.Sc students have depth knowledge in developing application compare to B.Tech students</li> <li>• Android related courses will be conducted as value added courses</li> <li>• Awareness of Python Programming may be given in the curriculum</li> </ul> <p><b><u>B.Sc Animation and Multimedia</u></b></p> <ul style="list-style-type: none"> <li>• Suggested to have Rotoscoping in syllabus</li> <li>• Stop Motion PRO software can be used for stop motion animation</li> </ul>	<p><b><u>M.Sc S/W Engg</u></b></p> <ul style="list-style-type: none"> <li>• Application development training will be given for the final year and pre final year students as value added courses</li> </ul> <p><b><u>B.Sc Animation and Multimedia</u></b></p> <ul style="list-style-type: none"> <li>• Rotoscoping topic will be included in Digital Matte Painting curriculum</li> <li>• Stop Motion PRO software will be used in Stop Motion Animation paper</li> </ul>	
4	Alumni	<ul style="list-style-type: none"> <li>• Introduction of Android and Cyber Security paper in curriculum is good</li> <li>• .Net Technologies C# and .Net and not go with VB.Net because it is outdated</li> <li>• Current Curriculum is very useful for our current job and career</li> <li>• Internship is a chance to learn new</li> </ul>	<ul style="list-style-type: none"> <li>• .Net Technologies including C# and ASP .Net in Regulation 2017</li> <li>• Communication skill training will be given for the final year students for three hours per week</li> </ul>	



		<p>things and have experience in industry</p> <ul style="list-style-type: none"> <li>• Need Communication skill for slow learners</li> </ul>		
5	International Academic Expert	<ul style="list-style-type: none"> <li>• Give more focus to J2ME concept in Mobile Application development paper to improve the employability</li> </ul>	Nil	
6	National Expert	<ul style="list-style-type: none"> <li>• Awareness of Python Programming may be given in the curriculum</li> </ul>	Python Programming and Pygame, included as minor courses	

**SCHOOL OF HUMANITIES , SCIENCES AND MANAGEMENT**

**Department of Education**

<b>S.No.</b>	<b>Type of person</b>	<b>Feedback</b>	<b>Action taken</b>	<b>Remarks</b>
1	Students	<input type="checkbox"/> To improve the course outcome for curriculum enhancement <input type="checkbox"/> To include Teacher Eligibility Test portions in the syllabus <input type="checkbox"/> To practice as per school based methodology in internship programme	d. Feedback given to Dean(Academic)	Discussion during DAC
2	External Academic experts	f. One of two course may be included related with ICT to make IT enabled Teachers. g. Curriculum prepared in live with NCTE & TNTEU, Chennai. h. Content may be minimized	c. Will be considered the curriculum restructuring process.  d. These feedbacks are communicated to Deans as they are to be discussed	Given during DAC and BoS conducted during May 2017.
4	Alumni			Programme started in the year 2015. No Alumni

5	Employer	Nil	Nil	
7	One Indian academic expert on curriculum and syllabus (As demanded by NAAC)	<input type="checkbox"/> Syllabi framed with the help of Board of Studies External and Internal members as per (RIE syllabus) <input type="checkbox"/> Members suggested in various aspects of syllabi to improve the quality of the course.	f. Already added g. The course teacher asked to do the detailing in course plan h. The input is given to the course teachers	Dr.S.P.Raju Dean, Department of Education Regional Institute of Education Mysore

## Department of Management Studies

### FEEDBACK ON CURRICULUM AND SYLLABUS

The following are the feedback and suggestions given by the students and alumni on curriculum and syllabus.

· Students have given a favorable feedback (Excellent ) on the following points o Depth of the course content and project work

o Coverage of course

o Applicability/relevance to real life situations

· Subject like Training and Development, Employee Relationship Management, Compensation Management, Labour Law, Consumer Behaviour, Sales and Distribution Management, to be included for better placement as proposed by the Student and Alumni

### ACTION TAKEN

· YBAE77 – Compensation Management was included as HR Elective Subject

· YBAE76 - Employee Relationship Management was included as HR Elective Subject

· YBAE81- Consumer Behaviour was included as Marketing Elective Subject

· YBAE75- Training and Development was included as HR Elective Subject

· YBAE79- Sales and Distribution Management was included as Marketing Elective Subject

· YBAE78 – Labour Law was included as HR Elective Subject

Department of Commerce

S.No.	Type of person	Feedback	Action taken	Remarks
1	Students	<p>c. Internship programmes to be introduced for B.Com</p> <p>d. Compel to take Particular subject as OE (Mathematics for Competitive Exam).</p>	<p>e. To be included in Regulation 2018.</p> <p>f. Discussed with Dean SHSM</p>	<p>a. Curriculum should be same for three year. So It will be considered from 2018.</p> <p>b. It is adopted as per our university norms and it will be used for facing competitive exam.</p>
2	External Academic experts	<p>i. <b>Company Law</b> paper shifted to V semester and instead of this the <b>Data Base Management System</b> paper shifted to IV semester.</p> <p>b. 70% for theory 30% for problem is to be assigned to XCG403 Fundamental of Financial Management to appear for UGC/SET.</p> <p>c. Latest edition of books to be included.</p> <p>d. Title of the course XCO404</p>	<p>e. Will be considered during the next curriculum restructuring process.</p> <p>f. It is a quantitative paper. Being UG they are not appear for NET/SET.</p> <p>g. Considered it.</p> <p>h. It is a basic paper. So there is</p>	<p>a, b &amp; c. Given during DAC and BoS conducted during May 2017.</p>

		Fundamentals of Financial Management is to be modified as Financial Management. e.To introduce more electives for B.Com (Hons) like Portfolio management, Project management, Risk management	no change in title.  i. Will be considered during the next curriculum restructuring process.	d. BOS members agreed to be as it is.  e. Given during DAC and BoS conducted during May 2017.
3	Industry Experts	d. Competitive exam classes to be conducted	c. To be included in Academic calendar	a. seek help from CUII
4	Alumni	a. For B.Com programme more weight to be given to core course than computer course. b. English Language –I and II to be combined into one. c. Company Law I and II are to be combined together d. Income Tax –I and Income Tax-II to be in different semester  e. Optimization Techniques is not related to commerce	a. Already rectify this issues in Regulation 2015 b. Introduced XGE101 Speech Communication, XGE105 Communication Practical and XCC306 Career Development Skills c. Combined as Company Law from 2015 d. It is not possible  e. It is related to commerce	a, b and c Solved  d. Easy to study both courses in one semester because it is difficult to recollect all deductions, rebate, Sections in different semesters. e. one part of PERT and CPM is introduced as minor course from 2017.
5	Employer	Nil	Nil	