

**PERIYAR  
MANIAMMAI**  
INSTITUTE OF SCIENCE & TECHNOLOGY  
(Deemed to be University)  
Established Under Sec. 3 of UGC Act, 1956 • NAAC Accredited  
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### **Criterion 1 – Curricular Aspects**

<b>Key Indicator</b>	<b>1.4</b>	<b>Curriculum Enrichment</b>
<b>Metric</b>	<b>1.4.2</b>	Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected

### **Feedback on Curricular Aspects Feedback Analysis Report Academic Year 2018-19**

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## Department of Architecture

Programme : B.Arch. – Architecture

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
85	24	1	58

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.88
2.	Distribution of the contact hours enables to cope up with the syllabus	4.25
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.25
5.	Timeline is realistic to complete the syllabus	4.88
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.25
7.	Lab components are adequate and address all skills needed.	4.38
8.	Outcomes are properly defined and questions are aligned	4.75
9.	Research motives are found in the curriculum	4.25
10.	Latest trends and developments in the field are covered	4.13
11.	Syllabus enables lifelong learning	4.5
12.	Open Electives offered are interesting and engages horizontal movement	4.75
Average score of all criteria		4.48

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends and developments in the field are covered.	4.13
<b>General Comments and Suggestions</b> Nomenclature of site planning and surveying and Early Modern Architecture have to be changed Problem sheet for Architectural Design studio shall be choice based Recommended for choice of single electives	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome	4.8

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	Based Education	
4.	The curriculum and syllabus suffice the employment requirement of the students	4.8
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.8
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
Average score of all criteria		4.91

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	Nil
General Comments and Suggestions	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	4.5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	5
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	4.2
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.2
10.	Syllabus enables lifelong learning	5
11.	Gives better employment opportunity	5
Average score of all criteria		4.63

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	



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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequence of the courses are properly arranged	4.5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.4
3.	Electives offered covered the breadth and depth of the branch chosen	4.2
4.	Courses introduced fulfilled the contemporary requirements and expectations to perform in the work environment	4.2
5.	Science, Humanities, open elective, project have given basic knowledge.	4.1
6.	Time allotted for each course is sufficient	4.4
7.	LAB components are adequate and address all entry-level knowledge and/or skill development in the field.	4.2
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.3
9.	The curriculum, syllabus and research components are helpful for my job	4.3
10.	Latest trends and developments in the field are covered.	4.1
11.	Syllabus enables lifelong learning	4.0
12.	Method of instruction/delivery (classroom or lab or both) was related to syllabus.	4.3
13.	Pre-requisites for all courses are properly defined and given	4.3
<b>Average score of all criteria</b>		<b>4.25</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Science, Humanities, open elective, project have given basic knowledge.	4.1
Latest trends and developments in the field are covered.	4.1
Syllabus enables lifelong learning	4.0
<b>General Comments and Suggestions</b>	
Alumni suggested industry needed software	

  
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Programme : M. Arch.

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
3	5	-	-

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5.0
2.	Distribution of the contact hours enables to cope up with the syllabus	4.3
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.7
4.	Text books and reference books are up to date and easily available	4.3
5.	Timeline is realistic to complete the syllabus	5.0
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5.0
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.7
9.	Research motives are found in the curriculum	5.0
10.	Latest trends and developments in the field are covered	4.3
11.	Syllabus enables lifelong learning	5.0
12.	Open Electives offered are interesting and engages horizontal movement	4.3
Average score of all criteria		4.65

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.8
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.8
4.	The curriculum and syllabus suffice the employment requirement of the students	4.8

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	4.8
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
Average score of all criteria		4.82

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

  
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## Department of Aerospace Engineering

Programme : B. Tech. Aerospace Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
30	10	5	12

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.81
2.	Distribution of the contact hours enables to cope up with the syllabus	4.45
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.81
4.	Text books and reference books are up to date and easily available	4.54
5.	Timeline is realistic to complete the syllabus	4.54
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.65
7.	Lab components are adequate and address all skills needed.	4.72
8.	Outcomes are properly defined and questions are aligned	4.72
9.	Research motives are found in the curriculum	4.72
10.	Latest trends and developments in the field are covered	4.72
11.	Syllabus enables lifelong learning	4.63
12.	Open Electives offered are interesting and engages horizontal movement	4.63
Average score of all criteria		4.66

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Advanced updated electives are needed.	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
<b>Average score of all criteria</b>		<b>4.9</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b> Curriculum to be updated every year.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.33
2.	Electives offered covers the breadth and depth of the branch chosen	4.33
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.4
4.	Emphasis given more on fundamentals	4.26
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.66
7.	Balance between theory (i.e., classroom) and practice (i.e. lab/shop/fieldwork) is satisfactory	4.6
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.66
10.	Syllabus enables lifelong learning	4.8
11.	Gives better employment opportunity	4.67
<b>Average score of all criteria</b>		<b>4.61</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b> Students want to learn more fundamental knowledge about research, technology, team work and management.	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	4.9
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.8
9.	The curriculum and syllabus research components are helpful for the job offered.	4.9
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	4.76
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.58
13.	Pre-requisites for all courses are properly defined and given	5
<b>Average score of all criteria</b>		<b>4.88</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	

  
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## Department of Biotechnology

Programme : B. Tech. Biotechnology

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
20	5	4	6

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.3
2.	Distribution of the contact hours enables to cope up with the syllabus	4.7
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.3
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.3
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.3
8.	Outcomes are properly defined and questions are aligned	4.7
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.7
11.	Syllabus enables lifelong learning	4
12.	Open Electives offered are interesting and engages horizontal movement	5
Average score of all criteria		4.48

Criteria where Scope For Improvements identified	Average Score (out of 5)
Syllabus enables lifelong learning	4
<b>General Comments and Suggestions</b> The syllabus may have components that help in continuous learning and updation.	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.3
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.7
4.	The curriculum and syllabus suffice the employment requirement of the students	4.3

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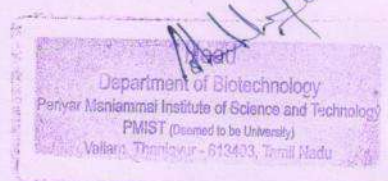
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.3
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>4.59</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Local problems and needs can be included in syllabus in elaborate manner.	

#### **Employers Feedback on curricular aspects**

<b>S. No</b>	<b>Criteria</b>	<b>Average Score (out of 5)</b>
1.	Sequence of course arrangement	4.5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.6
4.	Emphasis given more on fundamentals	4.8
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.5
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.7
8.	The curriculum and syllabus have research components	4.5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4
10.	Syllabus enables lifelong learning	4.8
11.	Gives better employment opportunity	4.8
<b>Average score of all criteria</b>		<b>4.6</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4
<b>General Comments and Suggestions</b>	
Syllabus can be incorporated with advanced topics and recent trends in the life science field	



### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	4.8
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.5
5.	Time allotted for each course is sufficient	4.6
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.8
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.7
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.3
9.	The curriculum and syllabus research components are helpful for the job offered.	4.7
10.	Latest trends and developments in the field	4.2
11.	Syllabus enables lifelong learning	4.3
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.5
13.	Pre-requisites for all courses are properly defined and given	4.5
Average score of all criteria		4.57

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends and developments in the field.	4.2
<b>General Comments and Suggestions</b>	
Advanced updated electives should be added to the syllabus	

  
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## Department of Civil Engineering

Programme : B.Tech. Civil Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
42	15	2	12

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.91
2.	Distribution of the contact hours enables to cope up with the syllabus	4.79
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.82
4.	Text books and reference books are up to date and easily available	4.75
5.	Timeline is realistic to complete the syllabus	4.66
6.	The syllabus covers Science, Humanities; Discipline core, Discipline Elective, Open Elective, Project etc.	4.80
7.	Lab components are adequate and address all skills needed.	4.92
8.	Outcomes are properly defined and questions are aligned	4.66
9.	Research motives are found in the curriculum	4.60
10.	Latest trends and developments in the field are covered	4.82
11.	Syllabus enables lifelong learning	4.92
12.	Open Electives offered are interesting and engages horizontal movement	4.85
Average score of all criteria		4.79

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
New Laboratory experiments has to be added in the syllabus	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.90
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.81
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.65
4.	The curriculum and syllabus suffice the employment requirement of the students	4.73

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.82
6.	Latest trends in the programme are covered.	4.57
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.64
<b>Average score of all criteria</b>		4.73

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b> More weightage should be given for core papers.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.81
2.	Electives offered covers the breadth and depth of the branch chosen	4.78
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.65
4.	Emphasis given more on fundamentals	4.82
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.80
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.73
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.65
8.	The curriculum and syllabus have research components	4.83
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.70
10.	Syllabus enables lifelong learning	4.75
11.	Gives better employment opportunity	4.46
<b>Average score of all criteria</b>		4.73

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Gives better employment opportunity	4.46
<b>General Comments and Suggestions</b> Exposure to be given through professional bodies	

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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.81
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.72
3.	Electives offered cover the breadth and depth of the branch chosen	4.80
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.90
5.	Time allotted for each course is sufficient	4.65
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.73
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.85
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.55
9.	The curriculum and syllabus research components are helpful for the job offered.	4.84
10.	Latest trends and developments in the field	4.65
11.	Syllabus enables lifelong learning	4.75
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.85
13.	Pre-requisites for all courses are properly defined and given	4.85
<b>Average score of all criteria</b>		<b>4.77</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment.	

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## Department of Electronics and Communication Engineering

Programme : B.Tech. ECE

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	1	5

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.3
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.3
4.	Text books and reference books are up to date and easily available	4.4
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	4.4
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.6
11.	Syllabus enables lifelong learning	4.4
12.	Open Electives offered are interesting and engages horizontal movement	4.3
Average score of all criteria		4.4

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Computer Programming related courses may be included.	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.8
4.	The curriculum and syllabus suffice the employment requirement of the students	4.8

*N. Muthu*

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
<b>Average score of all criteria</b>		<b>4.8</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Smart Antenna should be included in Antennas and Wave propagation.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.3
2.	Electives offered covers the breadth and depth of the branch chosen	4.3
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.4
4.	Emphasis given more on fundamentals	4.3
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.7
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.6
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.7
10.	Syllabus enables lifelong learning	4.8
11.	Gives better employment opportunity	4.7
<b>Average score of all criteria</b>		<b>4.7</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

*V. Vignesh*

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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.6
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.2
3.	Electives offered cover the breadth and depth of the branch chosen	4.4
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.3
5.	Time allotted for each course is sufficient	4.2
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.7
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.7
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.3
9.	The curriculum and syllabus research components are helpful for the job offered.	4.0
10.	Latest trends and developments in the field	4.7
11.	Syllabus enables lifelong learning	4.3
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.2
13.	Pre-requisites for all courses are properly defined and given	4.0
Average score of all criteria		4.35

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

*V. M. Raju*

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**Programme : M.Tech. Nanotechnology (Integrated)**

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
38	-	-	-

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.81
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.81
4.	Text books and reference books are up to date and easily available	4.6
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.72
7.	Lab components are adequate and address all skills needed.	4.6
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	4.7
10.	Latest trends and developments in the field are covered	4.81
11.	Syllabus enables lifelong learning	4.5
12.	Open Electives offered are interesting and engages horizontal movement	4.6
<b>Average score of all criteria</b>		<b>4.63</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	

*V. Vivek*

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## Department of Electrical and Electronics Engineering

Programme : B.Tech. EEE

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
25	7	5	20

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.84
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.81
4.	Text books and reference books are up to date and easily available	4.7
5.	Timeline is realistic to complete the syllabus	4.54
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.65
7.	Lab components are adequate and address all skills needed.	4.72
8.	Outcomes are properly defined and questions are aligned	4.72
9.	Research motives are found in the curriculum	4.72
10.	Latest trends and developments in the field are covered	4.72
11.	Syllabus enables lifelong learning	4.63
12.	Open Electives offered are interesting and engages horizontal movement	4.63
Average score of all criteria		4.68

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Additional short-term courses that are focused on Industry needs and initiate research can be offered	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement	5

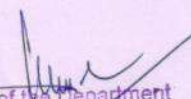
Head of the Department  
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 Periyar Maniammai Institute of Science & Technology,  
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	of the students	
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
Average score of all criteria		4.94
Criteria where Scope For Improvements identified		Average Score (out of 5)
Nil		
<b>General Comments and Suggestions</b>		
One credit course that enhances the current requirements in the domain can be included.		

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.52
2.	Electives offered covers the breadth and depth of the branch chosen	4.33
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.4
4.	Emphasis given more on fundamentals	4.48
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.66
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.6
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.66
10.	Syllabus enables lifelong learning	4.8
11.	Gives better employment opportunity	4.67
Average score of all criteria		4.65


Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Courses that reflect the current employability skills have to be included in the curriculum.	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	4.9
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.8
9.	The curriculum and syllabus research components are helpful for the job offered.	4.9
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	4.76
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.58
13.	Pre-requisites for all courses are properly defined and given	5
<b>Average score of all criteria</b>		<b>4.88</b>
<b>Criteria where Scope For Improvements identified</b>		<b>Average Score (out of 5)</b>
Nil		
<b>General Comments and Suggestions</b>		
Courses that enhance communication skills and personality development can be offered.		

  
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## Department of Mechanical Engineering

Programme : B. Tech. Mechanical Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
30	10	1	117

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.83
2.	Distribution of the contact hours enables to cope up with the syllabus	4.43
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.43
4.	Text books and reference books are up to date and easily available	4.26
5.	Timeline is realistic to complete the syllabus	4.53
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.6
8.	Outcomes are properly defined and questions are aligned	4.53
9.	Research motives are found in the curriculum	4.66
10.	Latest trends and developments in the field are covered	4.26
11.	Syllabus enables lifelong learning	4.6
12.	Open Electives offered are interesting and engages horizontal movement	4.36
Average score of all criteria		4.49
Criteria where Scope For Improvements identified		Average Score (out of 5)
Nil		
General Comments and Suggestions		
Teaching is good and need to learn more things.		

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.6
4.	The curriculum and syllabus suffice the employment requirement of the students	4.2
5.	The syllabus can be well taught in stipulated time and the course	4.3

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*Jeyasimman*



	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.3
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.3
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Separate the elective courses as per the design, manufacturing and thermal streams.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	5
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	5
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4
10.	Syllabus enables lifelong learning	4
11.	Gives better employment opportunity	4
Average score of all criteria		4.45

Criteria where Scope For Improvements identified	Average Score (out of 5)
Electives offered covers the breadth and depth of the branch chosen	4
Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4
LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4
Syllabus enables lifelong learning	4

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	outcomes can be attained.	
6.	Latest trends in the programme are covered.	4.3
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.3
<b>Average score of all criteria</b>		<b>4.5</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Separate the elective courses as per the design, manufacturing and thermal streams.	

#### Employers Feedback on curricular aspects

<b>S. No</b>	<b>Criteria</b>	<b>Average Score (out of 5)</b>
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	5
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	5
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4
10.	Syllabus enables lifelong learning	4
11.	Gives better employment opportunity	4
<b>Average score of all criteria</b>		<b>4.45</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Electives offered covers the breadth and depth of the branch chosen	4
Science, Humanities, Open Elective and Project provides basic knowledge and understanding.	4
LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4
Syllabus enables lifelong learning	4

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## Department of Computer Science and Engineering

Programme : B. Tech. Computer Science and Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
15	12	--	15

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.67
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.1
4.	Text books and reference books are up to date and easily available	4.67
5.	Timeline is realistic to complete the syllabus	4.67
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7.	Lab components are adequate and address all skills needed.	4.67
8.	Outcomes are properly defined and questions are aligned	4.83
9.	Research motives are found in the curriculum	4.67
10.	Latest trends and developments in the field are covered	4.83
11.	Syllabus enables lifelong learning	4.83
12.	Open Electives offered are interesting and engages horizontal movement	4.83
Average score of all criteria		4.73

Criteria where Scope For Improvements identified	Average Score (out of 5)
3	4.1
General Comments and Suggestions Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4.	The curriculum and syllabus suffice the employment requirement of the students	4.75

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.5
<b>Average score of all criteria</b>		<b>4.78</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Data Mining course must be taught after Database Management System course.	

#### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	4.1
10.	Latest trends and developments in the field	4.5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	4.5
<b>Average score of all criteria</b>		<b>4.85</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
9	4.1
<b>General Comments and Suggestions</b>	
Nil	

  
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## Department of Computer Science and Application

Programme : BCA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	4	3

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.7
2.	Distribution of the contact hours enables to cope up with the syllabus	5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.7
4.	Text books and reference books are up to date and easily available	4.7
5.	Timeline is realistic to complete the syllabus	5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.7
7.	Lab components are adequate and address all skills needed.	4.7
8.	Outcomes are properly defined and questions are aligned	5
9.	Research motives are found in the curriculum	4.7
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.7
12.	Open Electives offered are interesting and engages horizontal movement	4.7
Average score of all criteria		4.7

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> More core elective courses to be offered	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4.	The curriculum and syllabus suffice the employment requirement of the students	4.75

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.25
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.5
<b>Average score of all criteria</b>		<b>4.75</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Latest trends in the programme are covered.	4.25
<b>General Comments and Suggestions</b>	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.5
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	4.5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4
10.	Syllabus enables lifelong learning	4.5
11.	Gives better employment opportunity	4
<b>Average score of all criteria</b>		<b>4.5</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Latest trends and developments in the field are covered. (Coverage of modern/advanced topics)	4
Gives better employment opportunity	4
<b>General Comments and Suggestions</b>	
Nil	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
<b>Average score of all criteria</b>		<b>5</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	



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**Programme : MCA**

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	6	4	4

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.7
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.7
5.	Timeline is realistic to complete the syllabus	4.7
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7.	Lab components are adequate and address all skills needed.	4.7
8.	Outcomes are properly defined and questions are aligned	4.8
9.	Research motives are found in the curriculum	4.6
10.	Latest trends and developments in the field are covered	4.8
11.	Syllabus enables lifelong learning	4.8
12.	Open Electives offered are interesting and engages horizontal movement	4.8
<b>Average score of all criteria</b>		<b>4.76</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
<b>General Comments and Suggestions</b>	
Nil	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.5

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.33
<b>Average score of all criteria</b>		4.61
<b>Criteria where Scope For Improvements identified</b>		<b>Average Score (out of 5)</b>
Latest trends in the programme are covered.		4
<b>General Comments and Suggestions</b>		
Nil		

**Employers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.2
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.2
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	5
8.	The curriculum and syllabus have research components	4.2
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.2
10.	Syllabus enables lifelong learning	4.2
11.	Gives better employment opportunity	4.2
<b>Average score of all criteria</b>		4.5

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
LAB components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4
<b>General Comments and Suggestions</b>	
Nil	

  
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 Periyar Nagar, Valluvar 605 003, Thanjavur,  
 Tamil Nadu, India.

### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	5
11.	Syllabus enables lifelong learning	5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
Average score of all criteria		5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	



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## Department of Software Engineering

Programme : M.Sc. Software Engineering

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
11	7	3	11

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.75
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	4.75
10.	Latest trends and developments in the field are covered	4.5
11.	Syllabus enables lifelong learning	4.5
12.	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.25

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions Latest programming courses must be included	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4.	The curriculum and syllabus suffice the employment requirement of the students	4.5

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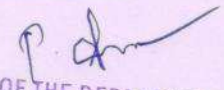
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>4.8</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

**Employers Feedback on curricular aspects**

<b>S. No</b>	<b>Criteria</b>	<b>Average Score (out of 5)</b>
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.5
4.	Emphasis given more on fundamentals	4.5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.75
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4
10.	Syllabus enables lifelong learning	5
11.	Gives better employment opportunity	4.5
<b>Average score of all criteria</b>		<b>4.5</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

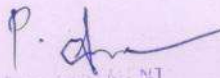
  
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 Department of Software Engineering  
 Periyar Maniammai Institute of  
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 Vallam, Thiruvallur - 6013403



### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.76
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	
3.	Electives offered cover the breadth and depth of the branch chosen	4.59
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.52
5.	Time allotted for each course is sufficient	4.52
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.66
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.59
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.62
9.	The curriculum and syllabus research components are helpful for the job offered.	4.62
10.	Latest trends and developments in the field	4.55
11.	Syllabus enables lifelong learning	4.62
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.59
13.	Pre-requisites for all courses are properly defined and given	4.5
<b>Average score of all criteria</b>		<b>4.6</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	

  
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 Vallam, Thanjavur-613 402.

Programme : B.Sc. Animation and Multimedia

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	-	-

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.75
8.	Outcomes are properly defined and questions are aligned	4.75
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.75
11.	Syllabus enables lifelong learning	4.65
12.	Open Electives offered are interesting and engages horizontal movement	4.75
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

**Teachers Feedback on curricular aspects**

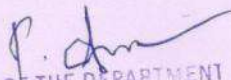
S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4.	The curriculum and syllabus suffice the employment requirement of the students	4.75

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.75
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>4.89</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

  
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 Department of Software Engineering  
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**Programme : B.Sc. Animation and Multimedia**

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
10	5	-	-

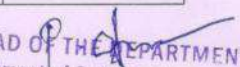
**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.5
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.75
8.	Outcomes are properly defined and questions are aligned	4.75
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.75
11.	Syllabus enables lifelong learning	4.65
12.	Open Electives offered are interesting and engages horizontal movement	4.75
<b>Average score of all criteria</b>		<b>4.5</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> A course on Digital Art and designing may be included.	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.75
4.	The curriculum and syllabus suffice the employment requirement of the students	4.75

  
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 Vellore, Tamil Nadu



5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.75
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>4.89</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b> Digital Imaging Skills may be included as a core course	

  
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## Department of Chemistry

Programme : B.Sc. Chemistry

Type : Feedback by Students

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
17	4	0	0

S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.9
2	Distribution of the contact hours enables to scope up with the syllabus	4.9
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	4.8
7	Text Books and reference books are up to date and easily available	4.8
5	Timeline is realistic to complete the syllabus	4.8
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.8
7	LAB components are adequate and address all skills needed.	4.9
8	Outcomes are properly defined and questions are aligned	5
9	Research motives are found in the curriculum	4.8
10	Latest trends and developments in the field are covered.	4.8
11	Syllabus enables lifelong learning	4.9
12	Open Electives offered are interesting and engages horizontal movement	4.9

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.9	Nil	Nil
<b>General Comments and Suggestions</b>		
Syllabus and curriculum framed is understandable.		

  
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 Technology (PMIST)  
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 Periyar Nagar, Valiam  
 THANJAVUR - 613 403, TAMILNADU




Type

: Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	4.8
2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.5
4	The curriculum and syllabus suffice the employment requirement of the students	4.8
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.8
6	Latest trends in the programme are covered.	4.5
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8

Note: 5 - Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 - Poor

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.7	Nil.	Nil.
<b>General Comments and Suggestions</b>		
More industrial oriented courses should be included.		

  
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Programme : M.Sc. Chemistry

No. of Student feedbacks collected	No. of Teacher feedbacks collected	No. of Alumni feedbacks collected	No. of Employer feedbacks collected
3	6	0	0

Type : Feedback by Students

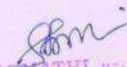
S.No	Criterion	Average
1	The sequences of the Courses are properly arranged	4.3
2	Distribution of the contact hours enables to scope up with the syllabus	4.3
3	Offered Core/Professional Electives cover the breadth and depth of the branch chosen	4.3
7	Text Books and reference books are up to date and easily available	4.3
5	Timeline is realistic to complete the syllabus	4.2
6	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.3
7	LAB components are adequate and address all skills needed.	4.3
8	Outcomes are properly defined and questions are aligned	4.3
9	Research motives are found in the curriculum	4.3
10	Latest trends and developments in the field are covered.	4.3
11	Syllabus enables lifelong learning	4.3
12	Open Electives offered are interesting and engages horizontal movement	4.6

Note: 5 -Excellent, 4 - Very Good, 3 - Good, 2- Fair, 1- Average and 0 -Poor

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.3	Nil	Nil
General Comments and Suggestions		
Syllabus of the course is easy to learn and useful for competitive examinations.		

Type : Feedback by Teachers

S.No	Criterion	Average score
1	The syllabus is on-par with well-known national and international Universities	5

  
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 Periyar Nagar, Vallam



2	The syllabus is in line with Indian statutory bodies/Councils.	5
3	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.8
4	The curriculum and syllabus suffice the employment requirement of the students	5
5	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.5
6	Latest trends in the programme are covered.	4.5
7	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8

Note: 5 - Excellent, 4 - Very Good, 3 - Good, 2 - Fair, 1 - Average and 0 - Poor

Average Score out of 5	Criteria where Scope of Improvements	Criteria Score out of 5
4.8	Nil.	Nil.
<b>General Comments and Suggestions</b>		
Syllabus is well organized and students can able to face competitive examinations in a efficient manner.		

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 ent of C  
 Institute  
 nology (PMI  
 to be Univ.  
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## Department of Commerce

Programme : B. Com.

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
15	10	3	6

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.86
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.8
4.	Text books and reference books are up to date and easily available	4.86
5.	Timeline is realistic to complete the syllabus	5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7.	Lab components are adequate and address all skills needed.	4.9
8.	Outcomes are properly defined and questions are aligned	4.86
9.	Research motives are found in the curriculum	5
10.	Latest trends and developments in the field are covered	5
11.	Syllabus enables lifelong learning	4.9
12.	Open Electives offered are interesting and engages horizontal movement	5
Average score of all criteria		4.93

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.7
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.6
4.	The curriculum and syllabus suffice the employment requirement of the students	4.5

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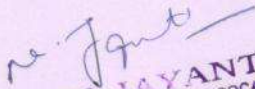
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.5
6.	Latest trends in the programme are covered.	4.6
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.6
<b>Average score of all criteria</b>		<b>4.59</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.2
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.4
4.	Emphasis given more on fundamentals	4.2
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.6
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.4
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.2
8.	The curriculum and syllabus have research components	4.3
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.2
10.	Syllabus enables lifelong learning	4.4
11.	Gives better employment opportunity	4.6
<b>Average score of all criteria</b>		<b>4.4</b>


<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
More number of field visit required.	

  
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 (Deemed to be University)  
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 Cell: 96885 50624.

### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.9
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.6
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.4
5.	Time allotted for each course is sufficient	4.6
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	4
11.	Syllabus enables lifelong learning	4.6
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
<b>Average score of all criteria</b>		<b>4.68</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	

  
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 Cell: 96885 50626



Programme : B. Com. Hons.

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
20	5	4	7

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.7
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.6
4.	Text books and reference books are up to date and easily available	4.2
5.	Timeline is realistic to complete the syllabus	4.3
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.2
7.	Lab components are adequate and address all skills needed.	4.6
8.	Outcomes are properly defined and questions are aligned	4.7
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.6
11.	Syllabus enables lifelong learning	4.2
12.	Open Electives offered are interesting and engages horizontal movement	4.75
Average score of all criteria		4.5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.8
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.6
4.	The curriculum and syllabus suffice the employment requirement of the students	5

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 Chennai-600 030

5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.4
6.	Latest trends in the programme are covered.	4.6
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.8
<b>Average score of all criteria</b>		<b>4.74</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	4.2
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.4
4.	Emphasis given more on fundamentals	4.2
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.6
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.4
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.2
8.	The curriculum and syllabus have research components	4.3
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.2
10.	Syllabus enables lifelong learning	4.4
11.	Gives better employment opportunity	4.6
<b>Average score of all criteria</b>		<b>4.4</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
More number of field visit required.	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	4.3
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.8
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.7
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.4
9.	The curriculum and syllabus research components are helpful for the job offered.	4.4
10.	Latest trends and developments in the field	4.6
11.	Syllabus enables lifelong learning	4.6
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	4.9
<b>Average score of all criteria</b>		<b>4.70</b>
<b>Criteria where Scope For Improvements identified</b>		<b>Average Score (out of 5)</b>
Nil		
<b>General Comments and Suggestions</b>		
Nil		

  
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## Department of Education

Programme : B.Sc. B.Ed.

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
105	10	5	-

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.78
2.	Distribution of the contact hours enables to cope up with the syllabus	4.36
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.75
4.	Text books and reference books are up to date and easily available	5
5.	Timeline is realistic to complete the syllabus	4.74
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.88
7.	Lab components are adequate and address all skills needed.	3.81
8.	Outcomes are properly defined and questions are aligned	4.61
9.	Research motives are found in the curriculum	4.81
10.	Latest trends and developments in the field are covered	4.79
11.	Syllabus enables lifelong learning	4.88
12.	Open Electives offered are interesting and engages horizontal movement	4.85
Average score of all criteria		4.6

Criteria where Scope For Improvements identified	Average Score (out of 5)
Lab components are adequate and address all skills needed.	3.81
<b>General Comments and Suggestions</b> We want more library hours	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	4.8

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.7
6.	Latest trends in the programme are covered.	4.2
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.7
<b>Average score of all criteria</b>		4.7

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Latest trends in the programme are covered.	4.2
<b>General Comments and Suggestions</b> IQAC should conduct FDP and board of studies to revamp the curriculum depends on social needs.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	5
2.	Electives offered covers the breadth and depth of the branch chosen	5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.8
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.7
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.6
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.7
10.	Syllabus enables lifelong learning	4
11.	Gives better employment opportunity	5
<b>Average score of all criteria</b>		4.8

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Syllabus enables lifelong learning	4
<b>General Comments and Suggestions</b> Nil	

  
 Head, Department of Education,  
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## Department of Management Studies

Programme : BBA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
17	9	-	-

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.55
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	4.4
9.	Research motives are found in the curriculum	4.45
10.	Latest trends and developments in the field are covered	4.45
11.	Syllabus enables lifelong learning	4.45
12.	Open Electives offered are interesting and engages horizontal movement	4.19
Average score of all criteria		4.45

Criteria where Scope For Improvements identified	Average Score (out of 5)
Open Electives offered are interesting and engages horizontal movement	4.19
Latest trends and developments in the field are covered.	4.45
General Comments and Suggestions Nil	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement	5

*Sathyapriya J*  
**DR. SATHYAPRIYA J**  
 Associate Professor & HOD  
 Management Studies



	of the students	
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>5</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

*Sathyapriya J*

**DR. SATHYAPRIYA J**

Associate Professor & HOD

Management Studies

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Programme : MBA

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
19	9	4	16

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.58
2.	Distribution of the contact hours enables to cope up with the syllabus	4.65
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.5
4.	Text books and reference books are up to date and easily available	4.55
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.55
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	4.45
9.	Research motives are found in the curriculum	4.45
10.	Latest trends and developments in the field are covered	4.19
11.	Syllabus enables lifelong learning	4.45
12.	Open Electives offered are interesting and engages horizontal movement	-
<b>Average score of all criteria</b>		<b>4.48</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends and developments in the field are covered	4.19
Lab components are adequate and address all skills needed	4.18
<b>General Comments and Suggestions</b>	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement	5

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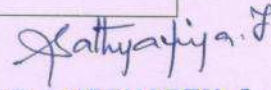
	of the students	
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>5</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.5
2.	Electives offered covers the breadth and depth of the branch chosen	4.4
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.7
4.	Emphasis given more on fundamentals	4.5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.5
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.4
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.5
8.	The curriculum and syllabus have research components	4.5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.19
10.	Syllabus enables lifelong learning	4.4
11.	Gives better employment opportunity	4.4
<b>Average score of all criteria</b>		<b>4.45</b>

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Latest trends and developments in the field are covered.	4.19
<b>General Comments and Suggestions</b>	
Nil	

  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.6
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.65
3.	Electives offered cover the breadth and depth of the branch chosen	4.6
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.5
5.	Time allotted for each course is sufficient	4.5
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.18
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	4.5
9.	The curriculum and syllabus research components are helpful for the job offered.	4.5
10.	Latest trends and developments in the field	4.18
11.	Syllabus enables lifelong learning	4.5
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.55
13.	Pre-requisites for all courses are properly defined and given	4.5
<b>Average score of all criteria</b>		<b>4.48</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
LAB component are adequate and address all entry-level knowledge and/or skill development in the field	4.18
Latest trends and developments in the field are covered	4.18
<b>General Comments and Suggestions</b>	
Nil	

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## Department of Mathematics

Programme : B. Sc. Mathematics

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
33	10	-	-

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.9
2.	Distribution of the contact hours enables to cope up with the syllabus	4.7
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.9
4.	Text books and reference books are up to date and easily available	4.6
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.5
7.	Lab components are adequate and address all skills needed.	4.5
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.2
11.	Syllabus enables lifelong learning	4.6
12.	Open Electives offered are interesting and engages horizontal movement	4.6
Average score of all criteria		4.58

Criteria where Scope For Improvements identified	Average Score (out of 5)
Latest trends and developments in the field are covered.	4.2
<b>General Comments and Suggestions</b> Students requested for basic courses that are useful to crack the competitive Examinations like CSIR and SET.	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.88
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.91
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.81
4.	The curriculum and syllabus suffice the employment requirement	4.81

*Chandral*  
**Professor & Head**  
**Department of Mathematics**  
**Periyar Maniammai**  
**Institute of Science & Technology**

	of the students	
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.88
6.	Latest trends in the programme are covered.	4.88
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.2
<b>Average score of all criteria</b>		4.77

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.2
<b>General Comments and Suggestions</b>	
Nil	

*ibamla*

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**Programme : M. Sc. Mathematics**

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
7	7	-	3

**Students Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	4.85
2.	Distribution of the contact hours enables to cope up with the syllabus	4.57
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.85
4.	Text books and reference books are up to date and easily available	4.57
5.	Timeline is realistic to complete the syllabus	4.57
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.14
7.	Lab components are adequate and address all skills needed.	4.57
8.	Outcomes are properly defined and questions are aligned	4.71
9.	Research motives are found in the curriculum	4.85
10.	Latest trends and developments in the field are covered	4.85
11.	Syllabus enables lifelong learning	4.85
12.	Open Electives offered are interesting and engages horizontal movement	4.71
<b>Average score of all criteria</b>		<b>4.67</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.14
<b>General Comments and Suggestions</b> Students requested for basic courses that are useful to crack the competitive Examinations like CSIR and SET.	

**Teachers Feedback on curricular aspects**

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.71
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.57
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.85
4.	The curriculum and syllabus suffice the employment requirement	4.71

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**Department of Mathematics**  
**Periyar Maniammai**

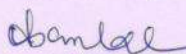
	of the students	
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	4.57
6.	Latest trends in the programme are covered.	4.28
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	4.57
<b>Average score of all criteria</b>		4.6

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Latest trends and developments in the field.	4.28
<b>General Comments and Suggestions</b>	
YMA203 Differential Geometry syllabus can be minimized. There were suggestions on Theory-cum Lab syllabus.	

#### Alumni Feedback on curricular aspects

<b>S. No</b>	<b>Criteria</b>	<b>Average Score (out of 5)</b>
1.	Sequence of course arrangement	5
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	5
5.	Time allotted for each course is sufficient	4.6
6.	Science, Humanities, Open elective, Project have given basic knowledge	5
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	5
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	4
11.	Syllabus enables lifelong learning	4.6
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	5
13.	Pre-requisites for all courses are properly defined and given	5
<b>Average score of all criteria</b>		4.84

<b>Criteria where Scope For Improvements identified</b>	<b>Average Score (out of 5)</b>
Nil	
<b>General Comments and Suggestions</b>	
Nil	

  
**Professor & Head**  
**Department of Mathematics**  
**Periyar Maniammai**  
**Institute of Science & Technology**



## Department of Physics

Programme : B.Sc. Physics

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
22	3	-	-

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	4.63
4.	Text books and reference books are up to date and easily available	4.59
5.	Timeline is realistic to complete the syllabus	4.5
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	4.59
7.	Lab components are adequate and address all skills needed.	4.59
8.	Outcomes are properly defined and questions are aligned	4.63
9.	Research motives are found in the curriculum	4.5
10.	Latest trends and developments in the field are covered	4.59
11.	Syllabus enables lifelong learning	4.32
12.	Open Electives offered are interesting and engages horizontal movement	4.41
Average score of all criteria		4.61

Criteria where Scope For Improvements identified	Average Score (out of 5)
Syllabus enables lifelong learning	4.32
General Comments and Suggestions	
Nil	


### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	5
2.	The syllabus is in line with Indian statutory bodies/Councils.	5
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	5
4.	The curriculum and syllabus suffice the employment requirement of the students	5

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5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
Average score of all criteria		5

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
General Comments and Suggestions	
Nil	

  
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**Thanjavur- 613 403, Tamilnadu.**



## Department of Social Work

Programme : Master of Social Work

No. of Students feedback collected	No. of Teachers feedback collected	No. of Employer feedback collected	No. of Alumni feedback collected
2	2	1	5

### Students Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The sequences of the Courses are properly arranged	5
2.	Distribution of the contact hours enables to cope up with the syllabus	4.5
3.	Offered Core/Professional Electives covers the breadth and depth of the branch chosen	5
4.	Text books and reference books are up to date and easily available	4
5.	Timeline is realistic to complete the syllabus	4
6.	The syllabus covers Science, Humanities, Discipline core, Discipline Elective, Open Elective, Project etc.	5
7.	Lab components are adequate and address all skills needed.	5
8.	Outcomes are properly defined and questions are aligned	4.5
9.	Research motives are found in the curriculum	5
10.	Latest trends and developments in the field are covered	5
11.	Syllabus enables lifelong learning	4
12.	Open Electives offered are interesting and engages horizontal movement	4.5
Average score of all criteria		4.6

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Field based exposure visit to Tribal community life and culture can give better understanding to work for their upliftment	

### Teachers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	The syllabus is on-par with well-known national and international Universities	4.2
2.	The syllabus is in line with Indian statutory bodies/Councils.	4.2
3.	The curriculum and syllabus scrupulously follow the Outcome Based Education	4.2
4.	The curriculum and syllabus suffice the employment requirement	4.5

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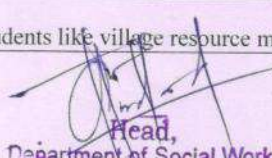
	of the students	
5.	The syllabus can be well taught in stipulated time and the course outcomes can be attained.	5
6.	Latest trends in the programme are covered.	4.5
7.	Local needs, national needs and international needs are addressed in the curriculum and syllabus	5
<b>Average score of all criteria</b>		<b>4.5</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Course outcome and Programme outcome to be framed on par with global standard of Social Work education.	

#### Employers Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.2
2.	Electives offered covers the breadth and depth of the branch chosen	5
3.	Courses introduced fulfil the contemporary requirements and expectations which helps to perform well in the work environment	4.2
4.	Emphasis given more on fundamentals	5
5.	Science, Humanities, Open Elective and Project provides basic knowledge and understanding	4.2
6.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field (Applicability/relevance to real life situations)	4.2
7.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is satisfactory	4.2
8.	The curriculum and syllabus have research components	5
9.	Latest trends and developments in the field are covered (Coverage of modern/advanced topics)	4.2
10.	Syllabus enables lifelong learning	5
11.	Gives better employment opportunity	5
<b>Average score of all criteria</b>		<b>4.6</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b> Teach and practice more practical things for students like village resource making and survey	


  
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### Alumni Feedback on curricular aspects

S. No	Criteria	Average Score (out of 5)
1.	Sequence of course arrangement	4.2
2.	Distribution of the contact hours is sufficient to cope up with the syllabus	4.5
3.	Electives offered cover the breadth and depth of the branch chosen	5
4.	Courses introduced fulfil the contemporary requirements and expectations to perform in the work environment	4.6
5.	Time allotted for each course is sufficient	5
6.	Science, Humanities, Open elective, Project have given basic knowledge	4.3
7.	Lab components are adequate and address all entry-level knowledge and/or skill development in the field	4.6
8.	Balance between theory (i.e., classroom) and practice (i.e., lab/shop/fieldwork) is neutral	5
9.	The curriculum and syllabus research components are helpful for the job offered.	5
10.	Latest trends and developments in the field	4.3
11.	Syllabus enables lifelong learning	4.2
12.	Method of instruction/delivery (classroom or shop/lab or both) was related to syllabus	4.6
13.	Pre-requisites for all courses are properly defined and given	5
<b>Average score of all criteria</b>		<b>4.6</b>

Criteria where Scope For Improvements identified	Average Score (out of 5)
Nil	
<b>General Comments and Suggestions</b>	
Nil	

  
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